



UCDAVIS

Undergraduate Admission 2018

ACCESSING THE UC

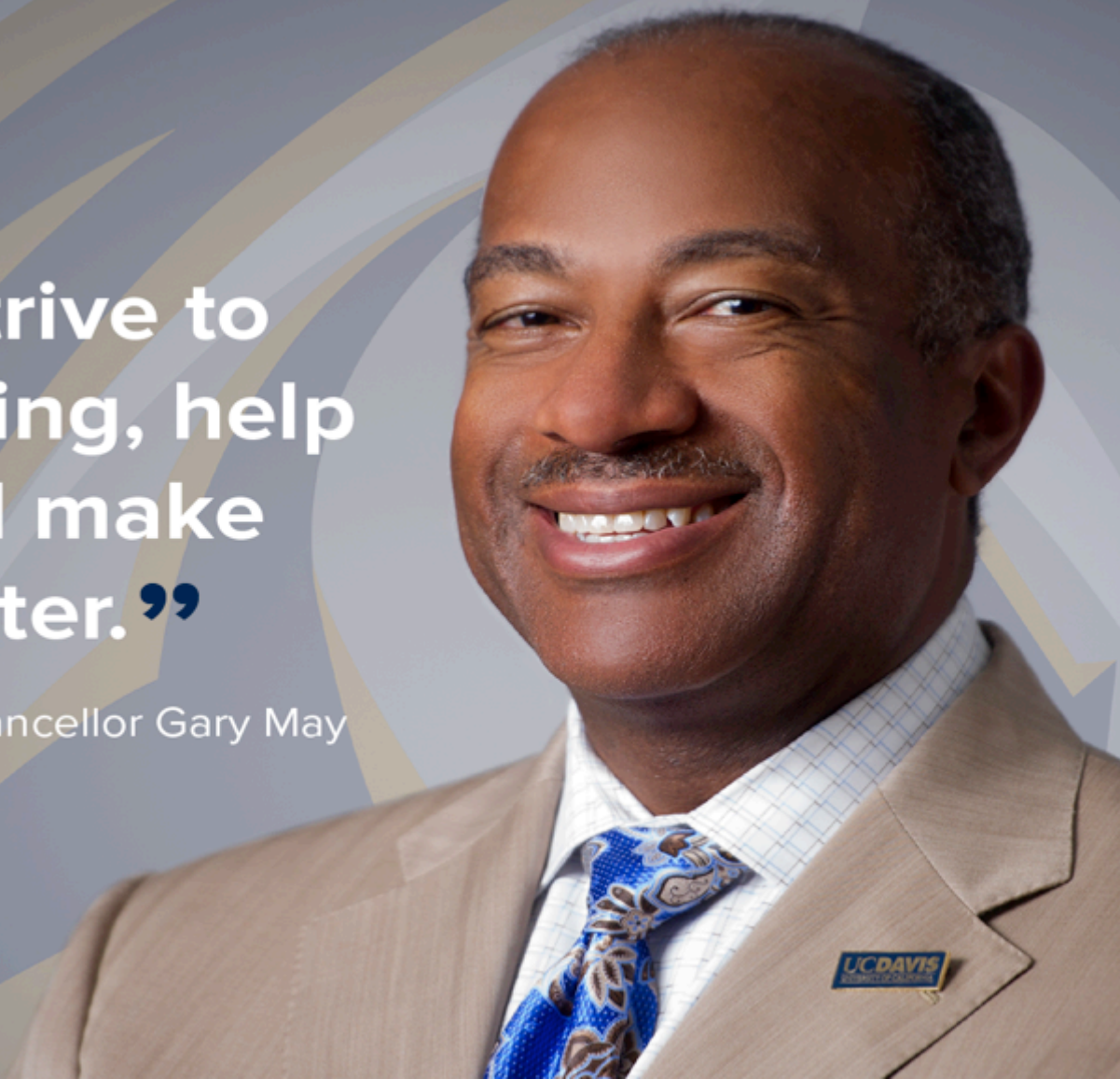
SELECTING YOUR CAMPUS

THINGS TO CONSIDER

- What will be the quality and value of my education and degree?
- Is my major available?
- Does it need to be available for me to reach my ultimate goals?
- Do I like the location and community: *Can I see myself living there for 2-4 years?*
- What resources will be available to me?
- What is the “real” total cost of education?
- How is the diversity and atmosphere: *On campus and in the community?*

**“Every day I strive to
learn something, help
someone and make
the world better.”**

—Chancellor Gary May



CAMPUS DIVERSITY

JUST SOME OF OUR LEADERSHIP TEAM



RAHIM REED

**ASSOCIATE
EXECUTIVE VICE
CHANCELLOR FOR
DIVERSITY EQUITY
& INCLUSION**



EMILY GALINDO

**INTERIM VICE
CHANCELLOR FOR
STUDENT AFFAIRS**



JENNIFER CURTIS

**DEAN OF THE
COLLEGE OF
ENGINEERING**



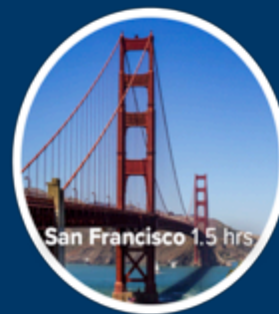
HELENE DILLARD

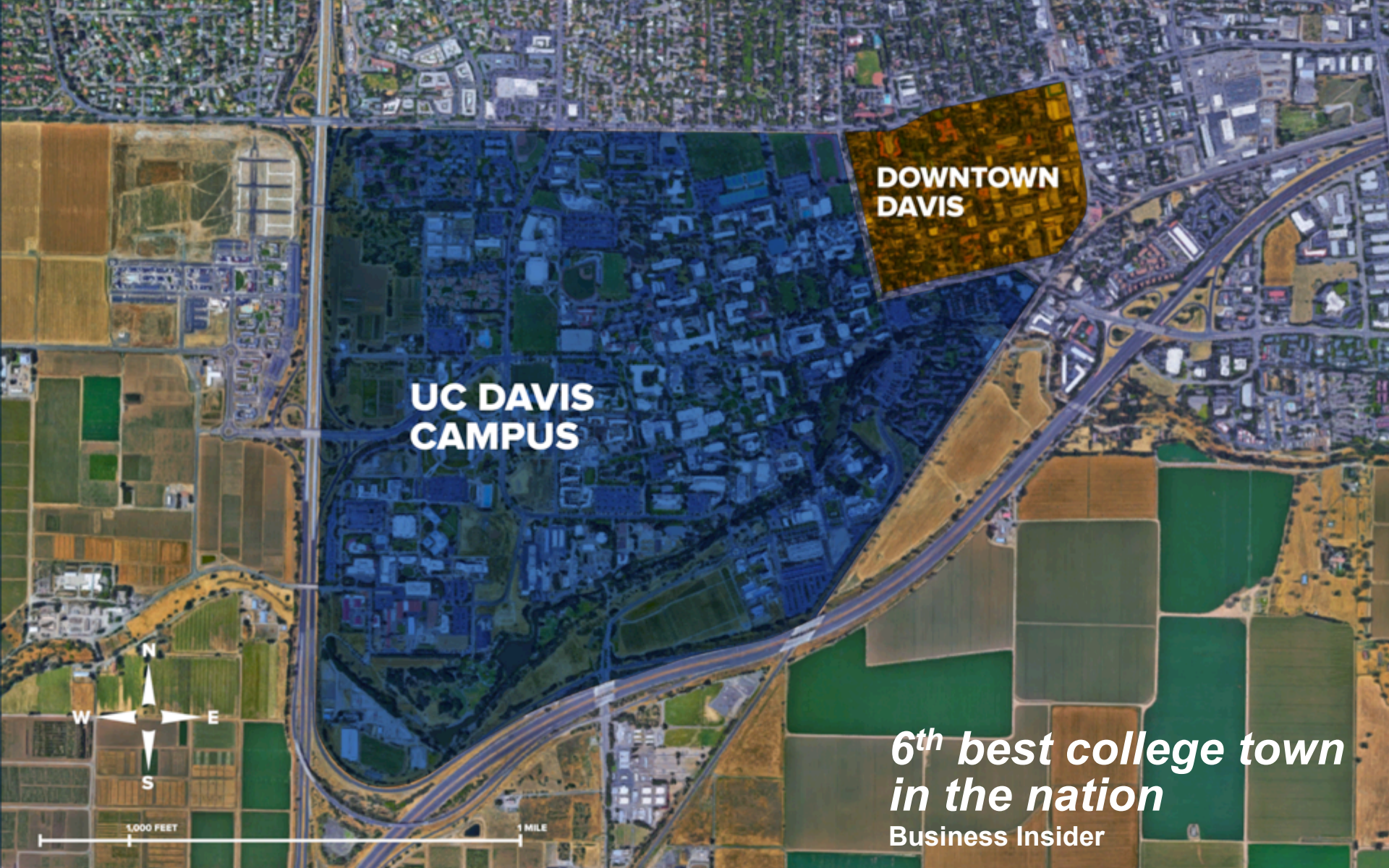
**DEAN OF THE COLLEGE
OF AGRICULTURAL &
ENVIRONMENTAL
SCIENCES**



EBONY LEWIS

**EXECUTIVE DIRECTOR
OF UNDERGRADUATE
ADMISSIONS**





**UC DAVIS
CAMPUS**

**DOWNTOWN
DAVIS**

***6th best college town
in the nation***
Business Insider



100+ MILES OF BIKE PATHS



TRANSPORTATION

Public transportation for students, by students

**AB540 and Undocumented
Student Center**



LGBTQIA RESOURCE CENTER



FIND YOUR COMMUNITY

**Center for African Diaspora
Student Success**

HOUSING

Residence halls | Student housing apartments | Campus apartments



LIVING-LEARNING COMMUNITIES

- African American and African
- Aggie Business Leaders and Entrepreneurs
- Aggie Explorers
- Asian Pacific American Theme House
- Biology Undergraduate Scholars Program
- Casa Cuauhtémoc
- Engineering
- Environmental and Agricultural Sustainability Education
- Health Sciences Community
- Leadership in Engineering Advancement, Diversity and Retention
- Middle East/South Asian
- Multi-Ethnic Program
- Music, Arts and Performance
- Native American Theme Program
- Rainbow Community
- University Honors Program
- Wellness Community

LIVING-PREFERENCE COMMUNITIES

- Quiet Program
- Single-Gender Communities
- Substance Free Communities





CAMPUS LIFE

800+ student organizations, unlimited opportunities

NCAA Division I Athletics

- Baseball (M)
- Basketball (M, W)
- Cross Country (M, W)
- Field Hockey (W)
- Football (M)
- Golf (M, W)
- Gymnastics (W)
- Lacrosse (W)
- Soccer (M, W)
- Softball (W)
- Swimming and Diving (W)
- Tennis (M, W)
- Indoor Track and Field (W)
- Outdoor Track and Field (M, W)
- Volleyball (W)
- Water Polo (M, W)
- Plus club and intramural sports!

ATHLETICS



STATE-OF-THE-ART

Activities and Recreation Center (ARC)





MU GAMES AREA

Bowling, billiards, video games, board games and more!



EQUESTRIAN CENTER

The only equestrian center in the UC System



CRAFT CENTER

More than 90 classes each quarter

STUDENT FARM

And farm-to-fork dining in the Dining Commons





100-ACRE ARBORETUM



OUTDOOR ADVENTURES

Explore California



BEYOND THE CLASSROOM



TAHOE ENVIRONMENTAL RESEARCH CENTER



***UC DAVIS BODEGA
MARINE LABORATORY***

GLOBAL AFFAIRS

STUDY ABROAD



STUDY ABROAD

Study abroad in 40+ countries



INTERNSHIP AND CAREER CENTER

10,000 internship opportunities



DOWNTOWN DAVIS

Population 68,111—nearly 50% students







ACADEMICS

World-class education beyond the classroom



1st in the world

for veterinary science, agricultural economics
and plant and animal programs



1st in the world

for campus sustainability practices



1st in the nation

in agriculture



1st for women in STEM

among best value colleges



6th best public university

in the nation

4 COLLEGES, 100+ MAJORS

ucdavis.edu/majors/blog



College of Agricultural and Environmental Sciences



College of Biological Sciences



College of Engineering



College of Letters and Science

THE UC APPLICATION PROCESS

FRESHMAN ADMISSION REQUIREMENTS

Complete the following “a–g” subjects with a C grade or better:

a. History/social science	Two years
b. English (or language of instruction)	Four years
c. Mathematics	Three years*
d. Laboratory science	Two years*
e. Language other than English (or second language)	Two years*
f. Visual and performing arts	One year
g. College preparatory elective	One year

*UC recommends one additional year of study

Earn a GPA of 3.00 or higher (GPA of 3.40 or higher for non-residents)

Take either the ACT with Writing or the SAT with Essay by December 2017

14 SELECTION CRITERIA

1. Grade point average (GPA)
2. Test scores
3. Courses completed/planned
4. Honors coursework
5. Eligibility in the Local Context (ELC)
6. Quality of senior-year program of study
7. Educational opportunities in high school
8. Performance in academic subject areas
9. Achievements in special projects
10. Improvements in academic performance
11. Special talents, achievements and awards
12. Participation in educational preparation/academic enrichment programs
13. Academic accomplishment within life experiences
14. Geographic location

50%

QUANTITATIVE

=====

50%

QUALITATIVE

FRESHMAN STUDENT PROFILE

Weighted GPA 3.96–4.25

Unweighted GPA 3.74–3.96

Admit rate 41.2%

SAT (New) 1260–1460

Math 630–780

Reading and Writing 600–700

ACT 28–33

4.25



3.96



3.8 GPA (unweighted)

48 A-G courses completed

SAT Total: 1150

ACT Math: 28



Community service for ArtWalk

Worked after school

**Participated in
school orchestra**

Plays soccer

AP Exam, U.S. History: 3



200 hours community service
as student chair for city ArtWalk
benefit—raised \$25,000

MVP, Division
Champions
2015, soccer

Works 15 hours a week at the
Whole Foods grocery store to
support his family

AVID Mentor

Junior class president

TRANSFER ADMISSION REQUIREMENTS

- Complete 60 semester (90 quarter) units of transferable credit
- Earn an overall 2.40 GPA or higher in all UC-transferable college coursework (2.80 GPA for nonresidents)
- Complete the following 7 transferable college courses with a grade C or better:
 - 2 courses in English composition
 - 1 course in mathematical concepts and quantitative reasoning
 - 4 courses chosen from at least 2 of these subject areas: arts and humanities; social and behavioral sciences; and physical and biological sciences

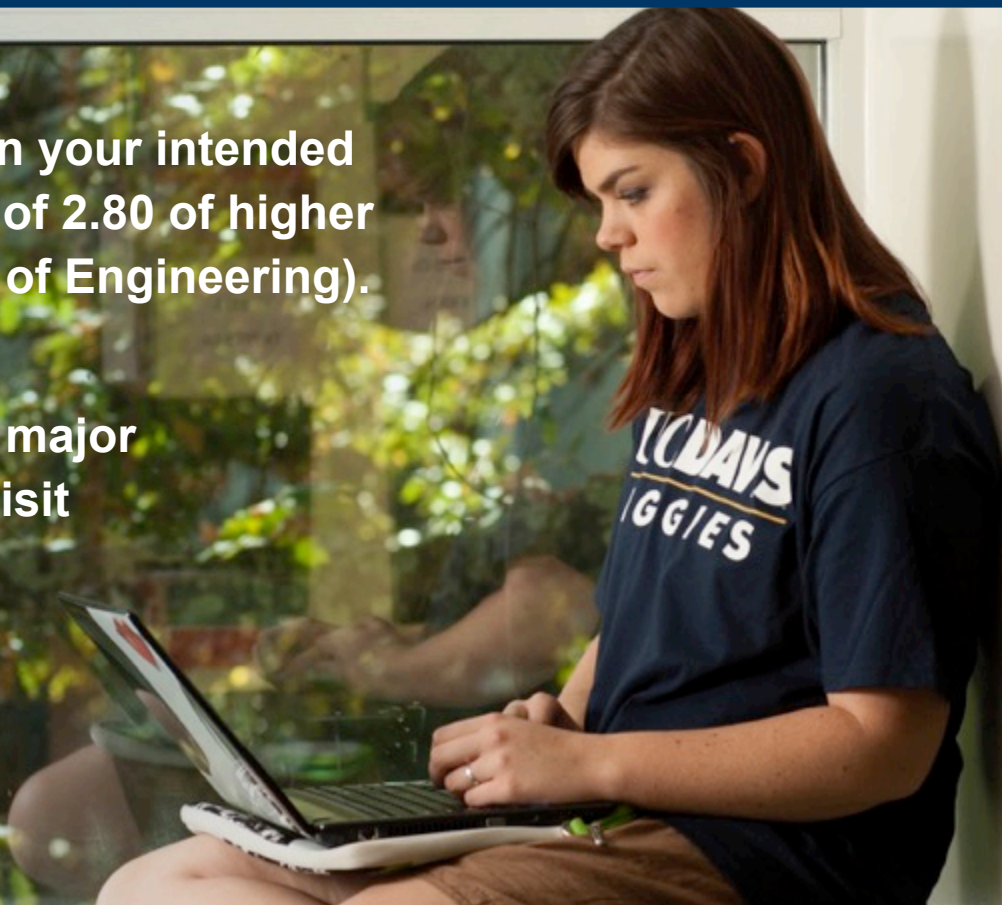
TRANSFER SELECTION CRITERIA

Based primarily on an applicant's academic preparation

Prepare with coursework in your intended major and maintain a GPA of 2.80 or higher (3.10 or higher for College of Engineering).

For a list of lower-division major preparatory coursework, visit

assist.org

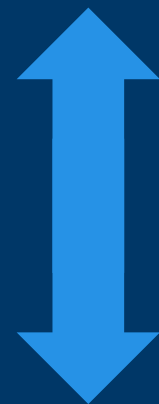


TRANSFER STUDENT PROFILE

3.81

GPA 3.34–3.81

Admit rate 55.4%



3.34

TRANSFER STUDENT RESOURCES



TAP

Transfer Admission Planner

uctap.universityofcalifornia.edu

TAG

Transfer Admission Guarantee

Deadline to submit: September 1–30

ucdavis.edu/TAG

TRANSFER ADMISSION PLANNER (TAP)

***Plan your admission to UC Davis and track
your progress***

- *Track your progress toward meeting minimum UC and major requirements.*
- *Stay up-to-date on important information for prospective transfers.*
- *Maintain a direct line to UC staff who can assist you in your journey.*

uctap.universityofcalifornia.edu

TRANSFER ADMISSION GUARANTEE (TAG)

A formal, written agreement that assures fall admission to UC Davis, pending completion of certain admission requirements

- *File your TAG between September 1–30.*
- *Submit the UC application November 1–30.*

ucdavis.edu/tag



Works 40 hours a week at the local Target store to support her family

Goes to community college in the evenings

Participated in Puente

Participated in the robotics club at her community college

Meets regularly with transfer advisor

Checks assist.org for major preparatory courses

Completed UC TAP

Attends transfer workshops to stay up-to-date on how to apply



THE UC APPLICATION OVERVIEW

RULES OF THE ROAD

1. Do your research first
2. Start early
3. Follow instructions carefully and accurately
4. Be truthful
5. Be thorough
6. Be clear
7. Toot your own horn
8. Be timely
9. Be optimistic
10. Be patient

Extracurricular Activities

		Years of Involvement							
Name:	Description:	9th:	10th:	11th:	12th:	>12:	# Yrs:	Hrs/Wk:	Wks/Yr:
Club Soccer	We play high level soccer.	Y	Y	Y				20.0	48.0
Captain of Varsity Soccer Team	We play soccer. I am captain in 12th grade. I intend to play soccer in college.	Y	Y	Y	Y			18.0	24.0
Varsity Volleyball	I play the middle position and we play volleyball			Y	Y			10.0	18.0
Memebusters	We talk about current events and hold political discussions.			Y	Y			4.0	32.0

Be Thorough

Extracurricular Activities										
		Years of Involvement								
Name:	Description:	9th:	10th:	11th:	12th:	>12:	# Yrs:	Hrs/Wk:	Wks/Yr:	
Engineering Club	Gained valuable experience working in a team task to develop a Beta App for the local Dallas Zoo to help staff locate animals.	Y	Y					1.0	32.0	
Varsity Basketball	Led, participated and mentored players in camps, practices, drills, games, fundraising activities and provided tutoring during team study hall.	Y	Y	Y	Y			15.0	24.0	
FCA	Participated and contributed to thousands of dollars raised for "Pasta for Pennies" The Leukemia & Lymphoma Society's School & Youth campaign.	Y	Y					5.0	3.0	
President - YGLC	Responsible for leading, mentoring, tutoring and arranging community service for African American male students in the young gentlemen leadership club (YGLC).				Y			3.0	36.0	
Robotics Club	Developed programs to improve robotic cars and sketch out new ideas. Built NXT robots and tested until satisfactory.	Y						2.0	16.0	

The screenshot displays the top section of the University of California application portal. At the top, an orange banner with a star icon and a close button (X) reads: "The application deadline is approaching. You have 3 more days to submit your application to meet the Nov-30 deadline." Below this, there are two main sections. The left section, titled "Sign In", contains input fields for "E-mail Address" and "Password", a "GO" button with a right arrow, and a link for "Forgot your password?". The right section, titled "Create a New Account", contains the text "If you don't have an account you can create one here." and a blue button labeled "NEW ACCOUNT" with a right arrow. A red arrow points from the text "First time users start here!" to the "NEW ACCOUNT" button.

The application deadline is approaching. X
You have 3 more days to submit your application to meet the Nov-30 deadline.

Sign In
E-mail Address

Password

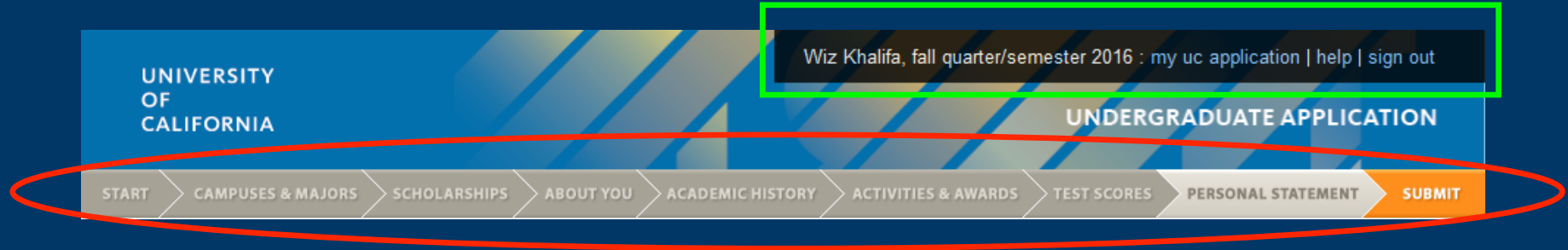
GO ▶ [Forgot your password?](#)

Create a New Account
If you don't have an account you can create one here.
NEW ACCOUNT ▶

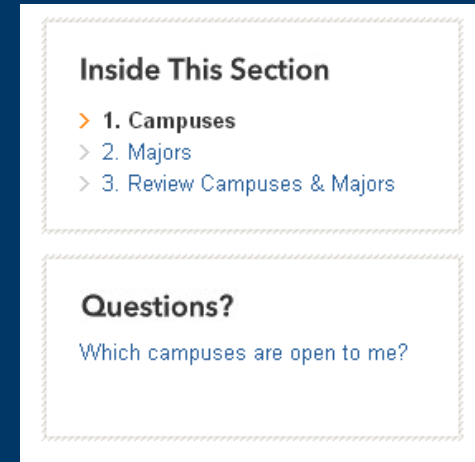
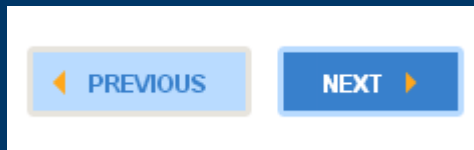
First time users
start here!

Application Deadline: November 30, 11:59 p.m. PST

Apply Online at universityofcalifornia.edu/apply



1. Note my uc application, help, and sign out links above
2. Use the progress bar above to navigate
3. Use sections on the right for guidance
4. Use buttons below to move from page to page



Start Your Application STEP 4 OF 4

Citizenship

What is your country of citizenship?

Country

No Selection ▼

Social Security Number

If you have a Social Security Number (SSN) or Individual Taxpayer Identification Number (ITIN), please enter it.

Re-enter your Social Security Number (SSN) or Individual Taxpayer Identification Number (ITIN).

All students must enter a social security number, if they have one.

	Major	Alt. Major
+ Claire Trevor School of the Arts		
+ Program in Nursing Science		
+ Program in Public Health		
Public Health Policy	B.A.	<input checked="" type="radio"/> <input type="radio"/>
Public Health Sciences	B.S.	<input type="radio"/> <input type="radio"/>
+ School of Biological Sciences		
+ The Henry Samueli School of Engineering		
+ The Paul Merage School of Business		
+ Interdisciplinary Studies		
+ School of Humanities		
+ Department of Pharmaceutical Sciences		
+ Donald Bren School of Information and Computer Sciences		
+ School of Physical Sciences		
+ School of Social Ecology		
+ School of Social Sciences		
+ Undeclared Majors		
		No Alternate Major <input checked="" type="radio"/>

Click plus symbol to expand
the list of major choices

Scholarship Opportunities

UC awards scholarships to students with specific backgrounds, academic interests or career objectives. The characteristics used to determine eligibility for these scholarships are grouped into eight categories, which are listed below. Click on a category to view the list of scholarships and check the appropriate box(es) to indicate the characteristics that apply to you. You may select up to 16 characteristics.

- ☐ **Academic Major or Specialty** (0 selected)
- ☐ **Affiliation With Group, Program or Organization** (0 selected)
- ☐ **Ancestry or Family Relationship** (0 selected)
- ☐ **Career Plans** (0 selected)
- ☐ **Ethnicity, National Origin or Religion** (0 selected)
- ☐ **School or Geographic Affiliation** (0 selected)
- ☐ **Special Conditions** (0 selected)
- ☐ **Miscellaneous** (0 selected)

Review and select up to **16** scholarship criteria that best match your personal characteristics, interests, and background!

Coursework Other Than A-G

What was the course name?

Elec Publishing/Graphic Design

During which high school year(s) did you take the course?

☒ 9th ☒ 10th ☒ 11th ☒ 12th ☐ After 12th

How much time were you in class?

Hours per Week

Weeks per Year

8

20

Briefly describe the course.

(Entries over 160 characters will be truncated. The following characters count as
Character Count: 126 Characters Remaining: 34

Learn production, distribution, and user interaction to computerbased production of text, grapic design and interactive media.

- Non a-g Coursework
- Educational Preparation Programs
- Community Service
- Work Experience
- Awards & Honors
- Extra Curricular Activities

Volunteer & Community Service

For what organization did you volunteer?

CASA

During which high school years were you involved?

☐ 9th ☐ 10th ☒ 11th ☒ 12th ☐ After 12th

How much time did you devote to the organization?

Hours per Week

Weeks per Year

8

40

Briefly describe the organization and your responsibilities.

(Entries over 160 characters will be truncated. The following characters count as
Character Count: 75 Characters Remaining: 85

Working with and advocating for young children in foster care environments.

Choose up to 5 of your most meaningful experiences for each category.

Review & Submit

STEP 1 OF 7

Application Summary



View Application

Expand All | Collapse All

+ My Account Edit

COMPLETED 

+ Start Your Application

COMPLETED 

+ Campuses & Majors

COMPLETED 

+ Scholarships

COMPLETED 

+ About You

COMPLETED 

+ Academic History

COMPLETED 

+ Activities & Awards

COMPLETED 

+ Test Scores

IN PROGRESS 

+ Personal Statement

COMPLETED 

START SUBMISSION PROCESS ▶

The submission button is disabled until all the above circles are solid green.

Application Fees

Application fees are not refundable. Once your application has been submitted, you are expected to pay for all your campus choices even if you cancel a campus at a later date.

Billing Amount

The application fee of \$70 entitles you to apply to one UC campus. If you selected more than one campus, you must pay an additional \$70 for each campus you applied to.

Campus(es) Selected	Berkeley Davis Irvine San Diego Santa Cruz
Application Fee Total 5 campus(es) x \$ 70	\$350.00
Total Due	\$350.00

Application for Fee Waiver

UC will waive application fees for up to four campuses for qualified students who otherwise would be unable to apply. Would you like to apply for a fee waiver?

[APPLY FOR A FEE WAIVER](#)

APPLICATION FEEWAIVER

The University of California accepts several types of standard Fee Waivers as full or partial payment towards the **\$70** UC Undergraduate Application Fee for up to four (4) applied UC campuses for qualified applicants using one of the following methods.

1. UC Fee Waiver - *Completed as part of the online UC Application or by written request to the UC Application Center.*
2. SAT Program/College Board Fee Waiver
3. NACAC Fee Waiver, or
4. ACT Fee Waiver

All domestic applicants who meet the income and family member federal guidelines are *eligible* for the fee waiver. International/foreign and undocumented students (unless eligible for AB540) are *not eligible* for a fee waiver.

Applicants who are members of a CA community college Extended/Educational Opportunity Program (EOPS) should get a UC Fee Waiver from their counselor. Simply checking the EOPS box on the UC Application *does not automatically make you eligible* for the fee waiver.

PERSONAL INSIGHT QUESTIONS

LEARN MORE

ucdavis.edu/apply/personal-insight-questions

GET TIPS

*[admission.universityofcalifornia.edu/how-to-apply/
personal-questions](https://admission.universityofcalifornia.edu/how-to-apply/personal-questions)*



PERSONAL INSIGHT QUESTIONS

- You will have 8 questions to choose from (*frosh*) or 7 questions (*transfer*) .
- You must respond to 4 of the questions.
- Each response is limited to a maximum of 350 words.
- 1 question is required (*transfer*).
- Otherwise, which prompts you choose to answer are entirely up to you:

You should select questions that are most relevant to your experience, and that best reflect your individual circumstances.

ucdavis.edu/apply/personal-insight-questions

Freshman Personal Insight Questions

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.
2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.
3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.
5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?
6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.
7. What have you done to make your school or your community a better place?
8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

Transfer Questions

Required Transfer Question: Please describe how you have prepared for your intended major, including your readiness to succeed in your upper-division courses once you enroll at the university.

Writing Tips

- **Don't overly focus on style or structure.** Admissions does not grade on style – creativity, entertainment, or uniqueness – we only place value on content.
- **Student should make his/herself the focal point.** Are they using “I” and “my” statements?
- **Student should be providing new information in a response.** Are they repeating themselves or actually adding depth or clarity to their application?
- **Student should give new information that is not found in other sections of the application.**
- **ALL freshman reviews are comprehensive.** Admissions does not consider personal insight responses in a vacuum.

PERSONAL INSIGHT QUESTIONS

Example 1: *Less detailed & thorough...*

Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

My Junior Year I wanted to change my hairstyle in doing so my hair stylist recommended to an acting conservatory. And my experience at the conservatory was amazing I had never thought of pursuing an active career in acting, but when I went to my first class at the conservatory I had a rush through my body. Not even six months of being in the conservatory I was able to attend a showcase in which I had 3 managers and 5 agents call me to sign with them. I shocked by all the calls I received being so new to the industry. Every since I have signed with my manager and agent I practice my craft all the time and decided to take a chance and continue acting to see where I might end up.

PERSONAL INSIGHT QUESTIONS

Example 1: *More detailed and thorough...*

Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

I express my creative side through teaching Sunday School at Imani temple. I started off teaching the age group 5-7 and it was hard maintaining their attention. They got easily distracted so I had to come up with different techniques to keep them attentive. I was able to gain their attention and the kids started to enjoy coming to Sunday school. Sometimes we would act out the lessons while others times I would use a puppet or just a creative activity with construction paper and cotton balls. The puppets were something I had the biggest success with, they loved the different voices I used for each of the puppets. With the puppets I could easily gain their attention and they were more willing to hear what I had to say. The activities with construction paper were also triumphant, they were making things by themselves and I could see they felt proud of what they made on their own. I then moved up to the primary class; age 8-10, I had to have a whole different perspective and I adjusted well as new ideas came to me. This class was better with acting out the lesson because their minds were slightly more mature and developed than the younger age group. Teaching Sunday school is how I use the things I come up with for the lesson plans and I had a lot of fun being able to do my own thing with the kids. I undoubtedly want to work with children in the future and working with these kids really helped me decide that I wanted to be a pediatrician. The children seemed to be accident prone, the tiniest little scratch and they would unleash the waterfalls from their eyes. I figured out ways to soothe them whether it was bribing them with lots of stickers, more than one bandage, or a hug and a simple promise that it's not bleeding, and that everything will be okay. I was awarded teacher of the year because of my creativity and how I could keep the children engaged in the lesson.

PERSONAL INSIGHT QUESTIONS

Example 2: *Less detailed & thorough...*

Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

When I entered my Sophomore year I was placed on the Junior Varsity basketball squad. We had a solid team with the point guard being a Junior was wasn't really a place for me on the court. That is until we were playing in a non league game and he was injured with his third concussion in a season making him ineligible to play the rest of the season. This opened up the opportunity for me to enter the point guard position and become team captain of the Junior Varsity team. With my passion and leadership I was able to help take my team to the championship game with only one loss all season. I was able to portray my leadership abilities by coming into the season at crunch time with our lead point guard injured.

PERSONAL INSIGHT QUESTIONS

Example 2: *More detailed and thorough...*

Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

I have been a leader inside and outside of school. I became a part of a club called Peer 2 Peer my freshman year, in this club we tutored people and did fundraisers to help the less fortunate. My sophomore year I was the leader of a project called Dimes for Diapers and we raised about 800 dollars, and we were able to buy several boxes of diapers. Diapers are the number one thing babies need and the foster parents are only given a certain amount of money a month to buy them. Everyone was given two weeks to raise as much money as possible and I arranged for each classroom to have a box. I coordinated a group of people to check the boxes and collect the money every couple of days so they were able to continue to fill up their boxes. I also worked with the organization in order to find a good time and day for them to come and pick of the diapers. We all were happy to see we were able to impact a group of people in a positive way; the foster families saved a tremendous amount of money. After seeing how much of an impact we had the first time we decided to do another project to help the foster kids. I was also the leader of this project but this time we were raising school supplies. When the kids move from home to home they are not allowed to take anything they were given except the clothes they are wearing and what they had before arriving at the home. This project was my favorite because education is very important and foster kids can be hindered from succeeding in school if they don't have the material they need. I created a point system for all the types of school supplies; paper, pens, notebooks, binders, other. There was a massive amount of school supplies and I could see the woman's heart swell with joy when she arrived to pick it up and that was one of the most amazing experiences.

Additional Comments

The Personal Statement section contains an optional Additional Comments box. There is a **550** word limit to this section. It can be used to:

- Convey any information that will help us understand the context of an applicant's achievement.
- List additional honors and awards, more activities and leadership elements, volunteer activities, etc.
- Share information regarding a nontraditional school environment or unusual circumstances— any important information which has not been included in any other area of the application



UNIVERSITY
OF
CALIFORNIA

CHANGES AFTER YOU SUBMIT

My UC Application

Welcome back, Wiz Khalifa

Fall Quarter/Semester 2016 Application

[View Fees and Payments](#)

[View Application](#)

[Update Personal Information](#)

[Update Release Authorization](#)

[Update ACT & SAT Tests](#)

[Update SAT Subject Tests](#)

[Update TOEFL or IELTS-Academic](#)

[Update International External Exams](#)

[Add Campus Choice](#)

[Application Status](#)

APPLICATION RESOURCES

UC ADMISSIONS HOME PAGE

admission.universityofcalifornia.edu/

HOW TO APPLY

admission.universityofcalifornia.edu/how-to-apply/index.html

ONLINE APPLICATION

admissions.universityofcalifornia.edu/applicant/login.htm

HELP DESK

ucinfo@applyucsupport.net

1-800-207-1710 (U.S. only)

1-310-513-2715 (Outside U.S.)

UC APPLICATION CENTER

P. O. Box 1432

Bakersfield, CA 93302

Fund Your Future

- California Grant (Cal Grant)
- Blue and Gold Opportunity Program
- Aggie Grant Plan
- California Middle Class Scholarship
- Merit-based Scholarships
- And more!

financialaid.ucdavis.edu



California Middle Class Scholarship (MCS)

Students of eligible families are awarded between **10%** and **40%** of systemwide tuition and fees

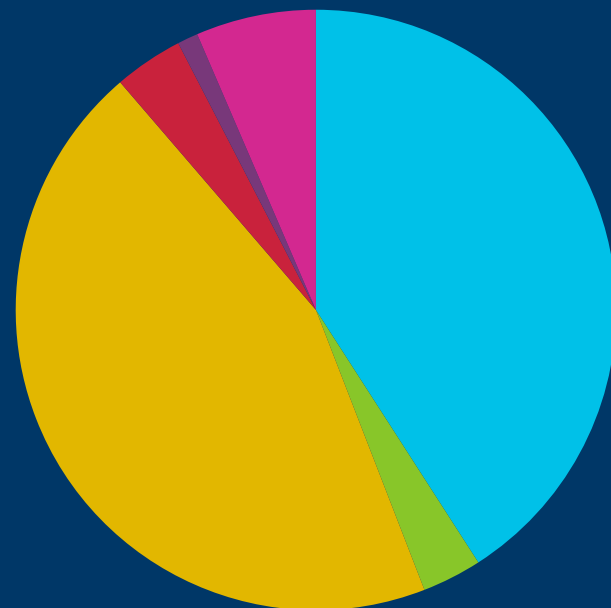
Up to \$5,052 at UC

Estimated Resident Costs

For 2018–2019

● Resident tuition and fee	\$14,463
● Books and supplies	\$1,136
● Room and board*	\$15,765
● Personal expenses	\$1,316
● Transportation	\$392
● Health insurance	\$2,289

Total estimated cost	\$35,361
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All tuition and fee amounts are subject to change without prior notice.

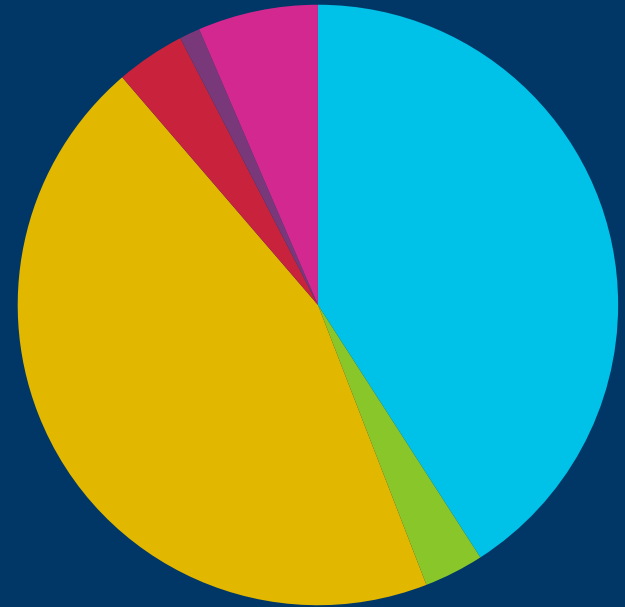
*Approximate cost for living in on-campus housing

Estimated Non-resident Costs

For 2018–2019

● Non-resident tuition and fee	\$42,450
● Books and supplies	\$1,136
● Room and board*	\$15,765
● Personal expenses	\$1,316
● Transportation	\$392
● Health insurance	\$2,289

Total estimated cost	\$63,339
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All tuition and fee amounts are subject to change without prior notice.

*Approximate cost for living in on-campus housing

Financial Aid Outcomes

- 56% of California students pay \$0 in systemwide tuition and fees
- 75% of California students attending UC are awarded grants and scholarships
- \$16,943 is the average amount “free” money awarded to eligible California students
- 42% of California students graduate with no loans

Median Annual Earnings

For young adults

HIGH
SCHOOL

ASSOCIATE'S
DEGREE

BACHELOR'S
DEGREE

recent
UC DAVIS
ALUMNI

experienced
UC DAVIS
ALUMNI

\$95,000
\$90,000
\$85,000
\$80,000
\$75,000
\$70,000
\$65,000
\$60,000
\$55,000
\$50,000
\$45,000
\$40,000
\$35,000
\$30,000
\$25,000
\$20,000
\$15,000
\$10,000
\$5,000

ucdavis.edu/apply
Application due November 30



IMPORTANT DATES

August 1 *Start application*

November 1–30 *Submit application*

January *Create a UC Davis MyAdmissions account*

October 1–March 2 *Submit your FAFSA or California Dream Act Application*

Mid-March *Freshman notification*

Late April *Transfer notification*

May 1 *Freshman SIR deadline*

June 1 *Transfer SIR deadline*

Any
Questions?



KEEP IN TOUCH!

ELROY PINKS

Associate Director of Admissions

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Supplemental Slides